

考試科目	語言學概論	所別	語言學研究所	考試時間	3 月 15 日 星期日	第 3 節
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- 注意事項：1. 請以英文或中文作答  
2. 答案請標明題號  
3. 請勿以鉛筆作答

1. Examine the following and identify tendencies and universals (as proposed in the areas of phonology) manifested in the two vowel systems. (12%)

(1) Afrikaans (South Africa) (ü and ö are front rounded vowels)

i	ü	u
	e	ɔ
ɛ	ö	o
	a	

(2) Squamish (Washington State)

i	u
e	
a	

2. Examine the following data and decide the grammaticality of each occurrence and state the meaning and co-occurrence restriction of these A-not-A forms. (15%)

- (1) 這件事這樣做，行不行/好不好/是不是/對不對/能不能/該不該？
- (2) 這件事 行不行/好不好/是不是/對不對/能不能/該不該 這樣做？
- (3) 我週末請你去看電影，行不行/好不好/是不是/對不對/能不能/該不該？
- (4) 我週末 行不行/好不好/是不是/對不對/能不能/該不該 請你去看電影？

備 考 試 題 隨 卷 繳 交

命 題 委 員 :

( 簽 章 )

- 命題紙使用說明：1. 試題將用原件印製，敬請使用黑色墨水正楷書寫或打字（紅色不能製版請勿使用）。  
2. 書寫時請勿超出格外，以免印製不清。  
3. 試題由郵寄遞者請以掛號寄出，以免遺失而示慎重。

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3. The following are examples of word formation in Chamorro, a language spoken in Guam and the Marianas Islands. Identify morphological devices involved in the derivations and state the word formation rule and its function in each case. (18%)

- |     |            |            |            |                   |
|-----|------------|------------|------------|-------------------|
| (1) | 1. adda    | 'mimic'    | aadda      | 'mimicker'        |
|     | 2. kanno   | 'eat'      | kakanno    | 'eater'           |
|     | 3. tuge    | 'write'    | tutuge     | 'writer'          |
| (2) | 4. atan    | 'look at'  | atanon     | 'nice to look at' |
|     | 5. sañan   | 'tell'     | sañanon    | 'tellable'        |
|     | 6. guaiya  | 'love'     | guaiyaon   | 'lovable'         |
|     | 7. tulaika | 'exchange' | tulaikayon | 'exchangeable'    |
| (3) | 8. nalang  | 'hungry'   | nalalang   | 'very hungry'     |
|     | 9. dankolo | 'big'      | dankololo  | 'very big'        |
|     | 10. metgot | 'strong'   | metgogot   | 'very strong'     |
|     | 11. bunita | 'pretty'   | bunitata   | 'very pretty'     |

4. Five-year-old Sophie is having lunch at her friend Charlotte's house. Charlotte is three years old. Maureen is Charlotte's mother:

- a. Sophie: er can't undo this.  
Charlotte: ask my Mum.  
Sophie: em Maureen can you undo this please?
- b. Sophie: oh I love Um Bongo (a soft drink). My mum never buys it.  
Charlotte: A drop? A tiny bit? (offers some to Sophie)
- c. Sophie: As your mum if we can have a straw.  
Charlotte: Mummy. Mummy.  
Sophie: Not while she's on the phone.  
Charlotte: (shouting) Mummy. Mummy.  
Sophie: It's to go (in a quiet voice) "Mummy".  
Charlotte: (still shouting) Mum, I listening you.  
Maureen: Will you stop shouting at me!  
Charlotte: (shouting) Mum, we wanna straw.  
Maureen: OK. There's no need to shout.

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- d. Sophie: Can I have some? (There's only one sheet of white drawing paper left)  
Charlotte: OK I'll draw on something else.
- e. Sophie: Don't like my pickle. (eating a cheese and pickle sandwich)  
Charlotte: Maureen.  
Sophie: Don't tell her.  
Charlotte: I am.  
Sophie: Don't.  
Charlotte: Mummy.  
Maureen: What?  
Charlotte: em Sophie doesn't like her pickle.  
Maureen: That's all right.  
Sophie: I like the cheese.

Analyze the children's politeness and use of directives.

- (1) Does Sophie show evidence of using different types of directives appropriately?
  - (2) Does Charlotte show an ability to comprehend different types of directives?
  - (3) What differences do you observe between Sophie's and Charlotte's attention to politeness?
  - (4) What might account for these differences?  
(30%)
5. What is the relation between words and meanings? Is there an exact match between a word and a concept, or vice versa? Give examples and explanations. (10%)
6. List and elaborate four ways in which human language is uniquely different from animal communication systems. (15%)

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