

考試科目	語言學概論	別	語言學研究所	考試時間	3月16日	星期	日	第三節
------	-------	---	--------	------	-------	----	---	-----

Answer all the FOUR questions, each of which counts 25% of the total grade.

## PART I

Consider the Mandarin verse below and answer the questions that follow.

枯藤老樹昏鴉  
 小橋流水平沙  
 古道西風瘦馬  
 夕陽西下  
 斷腸人在天涯

### 1. Phonology and Phonetics

- What are the onsets of 枯, 在, 古, 斷 and 下? (5%)
- Give phonetic descriptions of the onsets in (a). (10%)  
 For example, [b] voiced bilabial stop
- What is the feature that distinguishes the onset of 下 from the other four in (a)? (3%)
- A student pronounced 流水 with a Taiwanese accent, i.e., [ljo swe]. What phonological processes are involved in the accent? (7%)

### 2. Morphology and Syntax

- The first three lines of the verse display similar morphosyntactic structure. Please describe the basic structure of the three lines. (10%)
- The final two lines constitute a sentence. Please draw the syntactic tree of the sentence. (15%)

備 考 試 題 隨 卷 繳 交

命 題 委 員 :

(簽章) 97年 3月 5日

考試科目	語言學概論	所別	語言學研究所	考試時間	3月16日 星期日	第三節
------	-------	----	--------	------	--------------	-----

## PART II

3. Read the examples below and answer the questions that follow.

- a. Stay in the house!
- b. Do you really have to go out?
- c. How many times do I have to tell you not to go out?
- d. Who said you can go out?
- e. Can't you stay in the house?
- f. If I were you, I wouldn't go out.

- (1) What is a speech act? What are the components of a speech act? What are the felicity conditions of a speech act? Use the examples given above for illustration.
- (2) For each of the examples above, what are the illocutionary purpose(s) and the perlocutionary force(s)?
- (3) Differentiate between direct speech act and indirect speech act? Use the examples above for illustration.
- (4) How would Cooperative Principle and Politeness Principles help to explain a speaker's choice between direct speech act and indirect speech act? Use the examples above for illustration.
- (5) For each of the examples, what are the possible social characteristics of the speaker and his/her hearer? What is the possible interpersonal relationship between the two interlocutors in terms of power, intimacy, and familiarity?

備 考 試 題 隨 卷 繳 交

命 題 委 員 :

(簽章) 97 年 3 月 5 日

命題紙使用說明：1. 試題將用原件印製，敬請使用黑色墨水正楷書寫或打字（紅色不能製版請勿使用）。  
2. 書寫時請勿超出格外，以免印製不清。  
3. 試題由郵寄遞者請以掛號寄出，以免遺失而示慎重。

考試科目	語言學概論	所 別	語言學研究所	考試時間	3月16日 星期日	第三節
------	-------	-----	--------	------	--------------	-----

4. The two texts given below are stories told by two second-graders.

Story-1: One day I planted a seed and I waited and waited and waited until I was an old man. Then it grew a little bit and I died.

Story-2: Once upon a time there was a lady bug who was busy eating aphids. There are plants in the garden. The lady bug is always in the garden. Every day the lady bug eats aphids. The lady bug is always on plants. The lady bug is always catching aphids.

- (1) Describe the structure of a narrative.
- (2) Analyze the narrative structures of the two texts given above, and identify how these two texts differ from adults' story text.
- (3) Is there causal or chronological relationship presented in the two texts? If yes, explain how it is done. If not, why not?
- (4) Argue for or against, in terms of first language acquisition theories, that adults can/should teach children narrative structure of a story text and correct their mistakes.

備 考 試 題 隨 卷 繳 交

命 題 委 員 :

(簽章) 97 年 3 月 5 日

命題紙使用說明：1. 試題將用原件印製，敬請使用黑色墨水正楷書寫或打字（紅色不能製版請勿使用）。  
2. 書寫時請勿超出格外，以免印製不清。  
3. 試題由郵寄遞者請以掛號寄出，以免遺失而示慎重。